



**KENTUCKY READING FIRST
UPDATE (9)
May 2005**

It is hard to believe that we have the first year of implementation behind us. Thank you for your diligence and patience throughout this year. It has been a year of learning for everyone, including Reading First students. The many success stories we have received confirm our belief that we are making a great impact on student reading achievement, teacher performance, and high quality implementation of comprehensive reading plans. We encourage you to continue to submit your success stories via our Reading First email box kderf@kde.state.ky.us. We plan to do some work on our website over the summer to publish these stories.

If you get a chance, please remember to hug your State Reading First Coach. These ladies have done a phenomenal job providing support, creating professional development content, and coaching and mentoring teachers (to name a few things). The KDE Reading First team would like to send special thank you, to all the State Reading First Coaches, for all of their hard work in making this year such a success!

This will be our last update until August. So, we encourage you to have a restful summer following your summer institute session.

I. Professional Development

International Reading Association Convention (IRA)

Many of you attended IRA in San Antonio, TX last week. This conference is always inspiring. We know many of you attended this convention and we expect that there is a clear plan for how you will follow up with your colleagues to share the many ideas you learned while in San Antonio.

We want to also encourage you to present at the Kentucky Reading Association conference this fall. You will find a call for proposal form attached with an extended deadline (June 30, 2005) to submit. It is critical that some of our Reading First coaches and teachers present to share what you have learned over this first year of implementation. We encourage school teams to present together. Maybe your school has done some neat family literacy activities or maybe you would like to share how your school is using data to drive literacy instruction. Whatever your topic, we believe our Reading First schools have something to share.

Reading First Summer Institutes

Plans are well underway and the participants' handouts will go to print soon. Since the institutes are only two (2) days this year, they will count as fourteen (14) hours toward the required eighty (80) hours of professional development. The 2005-06 school year will require more school professional development. Have you contacted your publishers for more professional development around your core, supplemental, and intervention programs?

2nd Annual National Reading First Conference

If you have not made reservations to attend the conference in New Orleans in July 26-28, please do so immediately. If you are planning to attend this conference, you could bring back some information to share at the KRA conference this fall.

CORE Reading Leader Institute

Some of you may be interested in attending the CORE Reading Leader Institute, if you are unable to attend the National Reading First Conference. The institute will be scheduled for May 24-26, 2005 in the San Francisco Bay area. Call 888-249-6155 ext 112 to register or go to {<http://www.corelearn.com/printable.htm>} for more information.

II. Technical Assistance

Monthly School Coaches Meetings

The Kentucky Department of Education Reading First team intends to continue the monthly school coach meetings throughout the upcoming school year. Please check with your State Reading First Coach for dates for these sessions.

Wireless Generation PDA & Assessment Tips

The attachment below is a useful one-page document that will give you some tips help you keep track of the PDA maintenance and assessment activities over the summer. If you would you like to receive a free Technology and Learning subscription? If so,

send and email to [mail to:TL@subscription.techlearning.com].

III. Budget Support

2004-2005 (MUNIS# 5084R) funds must be encumbered or spent by September 30, 2005 and all encumbrances must be paid by October 31, 2005. A final expenditure report must be submitted by November 15, 2005.

2005-2006 (MUNIS# 5085R) funds will be available July 1, 2005 - June 30, 2006. The approved 2005-2006 master agreements will be mailed to the superintendent and finance officer by June 3, 2005. Please follow up with either to obtain a copy of the contract.

IV. Assessments

GRADE

We want to thank you everyone for submitting your thoughts and concerns to your State Reading First Coach. This information was very helpful in our last conversation with our AGS representatives. We have also decided to proceed with off level - on level - on level testing for the 2005-2006 school year.

Group consensus from the field, indicated that you would like to continue to use AGS for Reading First scoring and reporting of GRADE student results. We will also continue to preprint booklets. AGS is committed to trying to improve this process for preprinting, scoring and reporting student and teacher information.

We have determined the testing windows for the 2005-2006 school year.

Fall administration: August 22nd - September 9th **OR** September 6th - September 16th *

Winter administration: November 28 - December 9th

Spring administration: May 1st - May 12th

*You will receive a final confirmation on the fall testing window before the end of June. Please begin ordering your level P and K booklets as soon as possible. The following information has been provided by AGS to support this process.

DIBELS

The DIBELS testing windows will be:

Fall administration: September 6th - September 16th*

Winter administration: December 5th - December 16th*

Spring administration: May 8th - May 19th*

***All palms must be synced by the last day of the testing window.**

V. Reminder

School Inventory

Every Reading First School Coach should have a complete inventory of Reading First materials. School Coaches should use the district's protocol for completing the inventory. We realize that schools have turnover and we do not want the Reading First materials to be misplaced or leave the building. Please talk with your State Reading First Coach if you have question.

District Reading First Coaches should provide oversight for this inventory.

VI. Resources: Recent Books, Articles, and Reports

Curriculum and instruction

[Beyond the Greenhouse: Language Instruction for the Real World](http://www.ascd.org/portal/site/ascd/menuitem.29d4046bbea38f2eb85516f762108a0c/)

[<http://www.ascd.org/portal/site/ascd/menuitem.29d4046bbea38f2eb85516f762108a0c/>](http://www.ascd.org/portal/site/ascd/menuitem.29d4046bbea38f2eb85516f762108a0c/)

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Payne, M., *Classroom Leadership*, 8(5), February 2005

Literacy

[Developing Dynamic ELL Writers in the Primary Grades](http://www.ascd.org/portal/site/ascd/menuitem.29d4046bbea38f2eb85516f762108a0c/)

[<http://www.ascd.org/portal/site/ascd/menuitem.29d4046bbea38f2eb85516f762108a0c/>](http://www.ascd.org/portal/site/ascd/menuitem.29d4046bbea38f2eb85516f762108a0c/)

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Tierney, C., *Classroom Leadership*, 8(5), February 2005

Parent and family involvement

[Opening Doors to Latino Families: Family Involvement Strategies that Work](http://www.ascd.org/portal/site/ascd/menuitem.29d4046bbea38f2eb85516f762108a0c/)

[<http://www.ascd.org/portal/site/ascd/menuitem.29d4046bbea38f2eb85516f762108a0c/>](http://www.ascd.org/portal/site/ascd/menuitem.29d4046bbea38f2eb85516f762108a0c/)

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Abrego, M., Rubin, R., & Sutterby, J., *Classroom Leadership*, 8(5), February 2005